4106 Sorrento Valley Blvd. San Diego, CA 92121-1407

BASTYR UNIVERSITY

(858) 246-9700 | (858) 246-9710 (fax) | http://www.bastyr.edu/california

California

2019 SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 – 2019

Master of Arts in Counseling Psychology (Length of program: Two years for full-time students)

On-Time Completion Rates

<u>Calendar</u> <u>Year</u>	Number of Students Who Began Program	Students Available for Graduation	Number of On- time Graduates	On-time Completion Rate
2019	n/a	n/a	n/a	n/a
2018	1*	1	0	n/a

^{*}One student transferred from Naturopathic Medicine to Counseling Psychology in 2018 but is attending part time and has not completed their degree.

Student's Initials:		_ Date:			

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

<u>Calendar</u> <u>Year</u>	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	n/a	n/a	n/a	n/a	n/a
2018	1	0	n/a	n/a	n/a

Students are entitled to a list of the job classifications, considered to be in the field of this educational program. To obtain this list, please ask a Bastyr University admissions advisor or you can review the list of employment possibilities on Bastyr University's public website: http://bastyr.edu/academics/nutrition/masters/ms-nutrition-wellness

Gainfully Employed Categories

Part Time vs. Full Time

<u>Calendar</u> <u>Year</u>	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field
2019	<u>n/a</u>	<u>n/a</u>	<u>n/a</u>
2018	<u>n/a</u>	<u>n/a</u>	<u>n/a</u>

Single Position vs. Concurrent Aggregated Positions

<u>Calendar</u> <u>Year</u>	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	<u>n/a</u>	<u>n/a</u>	<u>n/a</u>
2018	<u>n/a</u>	<u>n/a</u>	<u>n/a</u>

Self-Employed/Freelance Positions

<u>Calendar</u> <u>Year</u>	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	<u>n/a</u>	<u>n/a</u>
2018	<u>n/a</u>	<u>n/a</u>

Institutional Employment

<u>Calendar</u> <u>Year</u>	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2019	<u>n/a</u>	<u>n/a</u>
2018	<u>n/a</u>	<u>n/a</u>

	Student's Initials:	Date:	
Initial only after you have had	sufficient time to read a	and understand the inf	ormation

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

	Student's Initials:	Date:	
Initial only after you have had	l sufficient time to read	and understand	the information.

License Examination Passage Rates

<u>First</u>	Date Exam	Number of	Number of	<u>Number</u>	<u>Number</u>	<u>Passage</u>
<u>Available</u>	<u>Results</u>	<u>Graduates</u>	<u>Graduates</u>	<u>Who</u>	<u>Who</u>	<u>Rate</u>
Exam Date	<u>Announced</u>	<u>in Calendar</u>	Taking Exam	<u>Passed</u>	<u>Failed</u>	
		<u>Year</u>		<u>Exam</u>	<u>Exam</u>	

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11115	program	uoes i	iot brek	are ior	any reg	gistration	OI I	licensing exams.

Student's Signature:	Date:	
•		

Sign only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

<u>Calendar</u> <u>Year</u>	Graduates Available for Employment	Graduates Employed in Field	Annual Salary and Wages Reported Graduates Employed in the Field								
			<u>\$0 -</u> <u>\$5000</u>	\$5001 - \$10000	\$10001 - \$15000	\$15001 <u>-</u> \$20000	\$20001 - \$25000				
2019	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a				

disclosure. To obtain this lis	-		•
list.		Student's Initials:	Date:
Initia	ıl only after you have had sı		nderstand the information.
	Cost of Educat	ional Program	
Total charges for the progra Total charges may be higher			
Total charges for the progra Total charges may be higher			
Initia	ıl only after you have had sı	Student's Initials:ufficient time to read and u	Date: nderstand the information.
	Federal Student I	Loan Information	
Most recent three year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.
1.4%	70.6%	n/a (no graduates in	n/a (no graduates in
¹ The percentage of students v shows the percentage of this s student loans within three yea Department of Education.	chool's students who were mo	ore than 270 days (9 months) b	pehind on their federal
		Student's Initials:	Date:
This fact sheet is filed with t may have relating to comple fact sheet contains the informant Any questions a student mainstitution may be directed Suite 400, Sacramento, CA 9 (916) 263-1897.	the Bureau for Private Posts etion rates, placement rates rmation as calculated pursua y have regarding this fact sh to the Bureau for Private Po	econdary Education. Regard , starting salaries, or license ant to state law. neet that have not been sati ostsecondary Education at 2.	exam passage rates, this sfactorily answered by the 535 Capitol Oaks Drive,
Student Name – Print			
Student Signature		Date	
School Official		Date	

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Number Who Passed Exam" is the number of graduates who took and passed the available licensing exam after completing the program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

Cancellation, Withdrawal and Refund Policies: Bastyr University maintains a refund schedule in keeping with federal refund requirements for students withdrawing from school. A table outlining this refund schedule can be found here: http://bastyr.smartcatalogiq.com/en/2016-2017/2016-2017-Academic-Catalog/General-Information/Financial-Policies

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California

2019 SCHOOL PERFORMANCE FACT SHEET ACADEMIC YEARS 2018 – 2019

Master of Science in Nutrition for Wellness Program (Length of program: Two years for full-time students)

On-Time Completion Rates

<u>Academic</u> <u>Year</u>	<u>Number of</u> <u>Students Who</u> <u>Began Program</u>	Students Available for Graduation	Number of On- time Graduates	On-time Completion Rate
2018	29	28	18	64.3%
2019	18	18	11	61.1%

Student's Initials: _____ Date: ___

Initial only after you have had sufficient time to read and understand the information.

Students Completing After Published Program Length (101-150% Completion Rate)

<u>Academic</u> <u>Year</u>	Number of Students Who Began Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2019	29	28	18	64.3%
2018	18	18	11	61.1%

Student's Initials: _____ Date: _

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Academic Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	29	18	18	n/a	n/a
2018	18	11	11	n/a	n/a

Gainfully Employed Categories

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Part Time vs. Full Time

<u>Academic</u>	Graduates Employed in the field 20 to 29 hours	Graduates Employed in the field at least 30 hours per	Total Graduates Employed in the
<u>Year</u>	<u>per week</u>	<u>week</u>	<u>Field</u>
2019	n/a	n/a	n/a
2018	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Positions

Academic Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	n/a	n/a	n/a
2018	n/a	n/a	n/a

Self-Employed/Freelance Positions

<u>Academic</u> <u>Year</u>	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	n/a	n/a
2018	n/a	n/a

Institutional Employment

<u>Academic</u> <u>Year</u>	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2019	n/a	n/a
2018	n/a	n/a

					Stu	den	t's Initials:			_ Date:					 	
 _	_	_	_	_		_	_	_	_	_	_	_	_	_	_	

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This program may result in freelance or self-employment.

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- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

			Student's Initia	ls:	Date: _		
Initial only	after	ou have had s	sufficient time to	read and u	nderstand	d the inform	ation.

License Examination Passage Rates

<u>First</u>	Date Exam	Number of	Number of	<u>Number</u>	<u>Number</u>	<u>Passage</u>
<u>Available</u>	<u>Results</u>	<u>Graduates</u>	<u>Graduates</u>	<u>Who</u>	<u>Who</u>	<u>Rate</u>
Exam Date	<u>Announced</u>	in Academic	Taking Exam	<u>Passed</u>	<u>Failed</u>	
		<u>Year</u>		<u>Exam</u>	<u>Exam</u>	

This program o	does no	t prepare [.]	tor any re	gistration	or licensing exams.
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Student's signature:	Date:
Sign only after you have had sufficient	time to read and understand the information

Salary and Wage Information (includes data for the two Academic years prior to reporting)

<u>Academic</u> <u>Year</u>	Graduates Available for Employment	Graduates Employed in Field	Annual Salary and Wages Reported Graduates Employed in the Field				
			<u>\$0 -</u> \$5000	\$5001 - \$10000	\$10001 - \$15000	\$15001 <u>-</u> \$20000	\$20001 - \$25000
2019	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a

<u>Academic</u>	Annual Salary and Wages Reported Graduates Employed							
<u>Year</u>	in the Field							
	\$25001	\$30001	\$35001	\$40001	<u>\$45001</u>	\$50001	<u>\$55001</u>	<u>\$60001</u>
	<u>=</u>							
	\$30000	<u>\$35000</u>	<u>\$40000</u>	\$45000	<u>\$50000</u>	<u>\$55000</u>	\$60000	<u>\$65000</u>
2019	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Academic Year	Annual Salary and Wages Reported Graduates Employed in the Field							
	\$65001 - \$70000	\$75001 - \$80000	\$80001 - \$85000	\$85001 - \$90000	\$90001 - \$95000	\$95001 - \$100000	<u>Over</u> \$100000	No Salary Information Reported
2019	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask a Bastyr University California admissions advisor where to view this list.

	Student's Initials: _	Date:	
Initial only after you have had s	sufficient time to read	d and understar	nd the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2019: \$XXXX Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2018: \$53,938

Total charges may be highe	r for students that do not co	implete on time.							
		Student's Initials:	Date:						
Initia	ll only after you have had so	ufficient time to read and u	nderstand the information.						
Federal Student Loan Information									
Most recent three year cohort default rate, as reported by the United State	The percentage of enrolled students in 2019 receiving federal student loans	The average amount of federal student loan debt of 2019 graduates who took out federal student	The percentage of graduates in 2019 who took out federal student loans to pay for this program.						
Department of Education. 1	to pay for <u>this</u> program.	loans at this	ioi <u>tilis programi</u> .						
Ludcation. 1	program.	institution.							
1.4%	76.9%	\$99,486	87.5%						
student loans within three year Department of Education.		Student's Initials:							
This fact sheet is filed with to may have relating to complet fact sheet contains the informant and questions a student mainstitution may be directed Suite 400, Sacramento, CA 9 (916) 263-1897.	etion rates, placement rates rmation as calculated pursua y have regarding this fact sh to the Bureau for Private Po	, starting salaries, or license ant to state law. neet that have not been sati estsecondary Education at 2	exam passage rates, this sfactorily answered by the 535 Capitol Oaks Drive,						
Student Name – Print									
Student Signature		Date							
School Official		Date							

Definitions

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